



Continuous Instructional Improvement Technology System



Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success



Maritta Horne, CIITS Service Manager

Cathy White, EDS Product Manager





- ❖ Updates and Important Information with Q & A
- ❖ Topic Information
 1. CIITS Update
 2. 16.3 for IMS
 3. 16.3 for EDS
 4. Outstanding Issues
 5. Questions ?



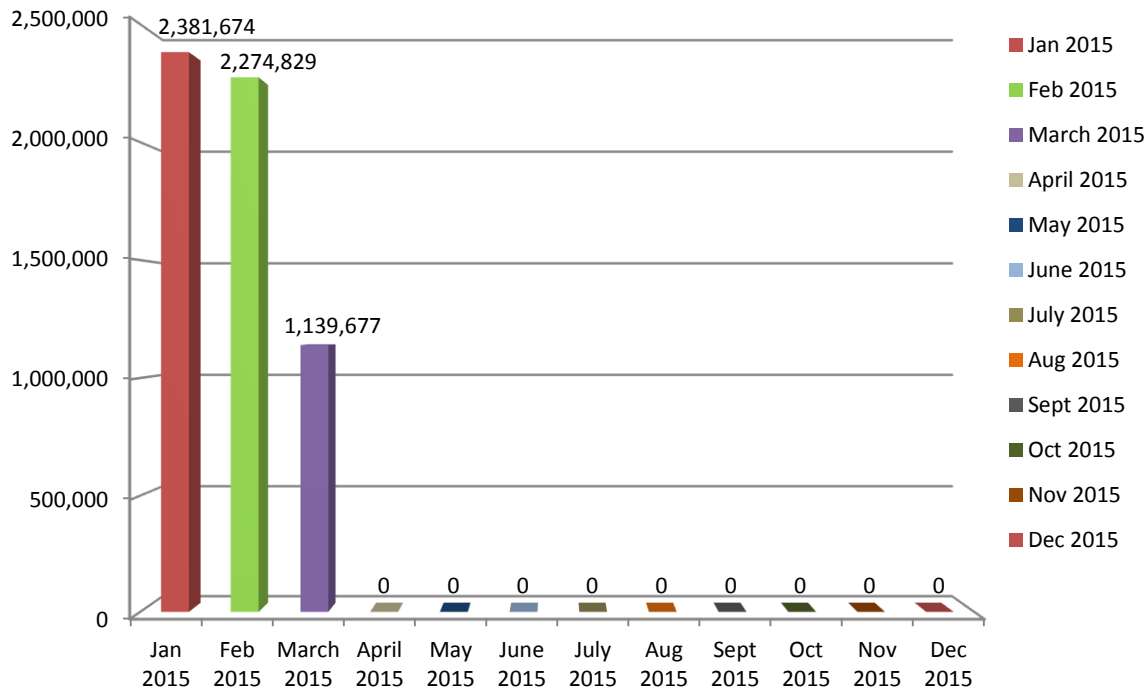
Improved Schools & Districts



Overall CIITS Usage 2015

Since January 2015...

- 5,796,180 logins
- 34,708 unique teacher / leadership logins
- Accessed by
 - 99% of Superintendents
 - 84% of Principals
 - 98% of CAOs
 - 99% of DACs
 - 98% of CIOs





Literacy Design Collaborative (LDC)

- CIITS users can now access Literacy Design Collaborative exemplary modules and LDC's CoreTools through their CIITS accounts. When logging into CIITS, in the menu on the left side of the screen, LDC has been added as a new tool for teachers to use to design instruction.
- After clicking on the LDC logo, the system will direct users to LDC's CoreTools. CoreTools provides teachers access to all of the latest in LDC, along with access to the LDC Curriculum Library which houses teacher-created LDC Modules, Mini-Tasks (best practice literacy strategies) and a module creation tool. Teachers can also search for Instructional Units in CIITS to access *Exemplary* or *Good To Go* LDC Modules (listed on next slide). These modules are linked through CoreTools. Once CIITS users create a CoreTools account, the modules can be copied into a teacher's CoreTools Library and can be edited and adapted for individual classroom use.

LDC CoreTools



LDC CoreTools is a guided online experience that supports a teacher in planning, creating, and thinking through each of the four Literacy Design Collaborative module sections. Click the logo to create or login to your free CoreTools account.

[KEDC CIITSBITS:](#)
[CoreTools](#)





Literacy Design Collaborative (LDC)

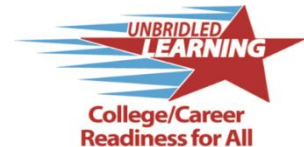
Congratulations to the following Kentucky teachers who have had modules nationally juried by LDC and deemed as Exemplary or Good to Go by a team of LDC's national jurors. Each of these modules is available in CIITS as an Instructional Unit linked to CoreTools:

EXEMPLARY (published in CoreTools)

1. **Human Impacts on Marine Ecosystems** by Amy Klein, Kelly Clifford, Doris Beverly, Ellen F. Sears and Audrey Harper
2. **The Case for Revolution (A Close Reading LDC Module)** by Gary McCormick and Susan Weston
3. **Existentialism and Kafka** by Sherri McPherson
4. **Fire Down Below: Examining the Effectiveness of Various Antacids** by Amanda L. Houchens
5. **Radioactivity And The Search For New Elements** by Michelle Buroker, Amy Klein, Susan Weston and Renee Boss
6. **The Scarlet Letter and Hester Prynne** by Ashley Gore
7. **Television in the 1950s and 1960s** by Steve Goodrid and Sharon Thurman
8. **Line-Item Veto** by Justin Bailey and Bernadette Carpenter
9. **Should Animals be Kept in Zoos?** by Angie Howard and Sharon Thurman

GOOD TO GO (published in CoreTools)

10. **Predicting Social Behaviors of the Future** by Sarah Cox





SAS Curriculum Pathways Resources & Apps

SAS Resources:

- *Writing Navigator*
 - *Writing Planner*
 - *Writing Drafter*
 - *Writing Reviser*
 - *Writing Publisher*
- *Reading Records*
- *Data Depot*

SAS Apps:

- *SAS Flash Cards*
- *SAS Math Stretch*
- *SAS Read Aloud*
- *SAS Data Notebook*
- *SAS Gloss*
- *SAS Writing Navigator*
- *SAS Reading Records*

For more details:

[SAS Curriculum
Pathways Resources](#)





Updated Report Bank

Free/Reduced Application Management (FRAM)

Reports (lunch status) have been added to the 2013-2014 GAP Diagnostic Reports for Elementary & Middle School to support CSIP & CDIP with ASSIST:

- **Detail**
- **Student Growth**
- **Summary**

[QR: GAP Diagnostic Report](#)

GAP Diagnostic Reports - Elem & Middle Schools				12 items
*Supporting Evidence - (FRAM Detail) (Districts) 2013-2014 more	Category Grade Subject Modified Report Type	GAP Diagnostic Reports - Elem & Middle Schools KG - 08 N/A 3/20/2015 Saved Columns Set	<input type="button" value="Run Report"/> <ul style="list-style-type: none"> • Add to My Schoolnet Key Reports • Add to My Saved Reports 	
*Supporting Evidence - (FRAM Student Growth) (Districts) 2013-2014 more	Category Grade Subject Modified Report Type	GAP Diagnostic Reports - Elem & Middle Schools KG - 09 N/A 3/20/2015 Standardized Assessment Analysis	<input type="button" value="Run Report"/> <ul style="list-style-type: none"> • Add to My Schoolnet Key Reports • Add to My Saved Reports • Delete Report 	
*Supporting Evidence - (FRAM Summary) (Districts) 2013-2014 more	Category Grade Subject Modified Report Type	GAP Diagnostic Reports - Elem & Middle Schools KG - 08 N/A 3/20/2015 Standardized Assessment Analysis	<input type="button" value="Run Report"/> <ul style="list-style-type: none"> • Add to My Schoolnet Key Reports • Add to My Saved Reports • Delete Report 	



Updated Report Bank

Students with Disabilities Reports

*2013-2014 SWD K-Prep (Math)
(Districts) This report will run for all special e...
[more](#)

*2013-2014 SWD K-Prep (Reading)
(Districts) This report will run for all special e...
[more](#)

*2013-2014 SWD K-Prep EOC (Alg. II)
(Districts) This report will run for all special e...
[more](#)

*2013-2014 SWD K-Prep EOC (Eng. II)
(Districts) This report will run for all special e...
[more](#)

**2013-2014
Students with
Disabilities K-
Prep & K-Prep
End-Of-Course
Reports**

Star Reports

*2014-2015 STAR Early Literacy by Race Repo...
(Districts) Stacked Bar Chart with Race Repor...
[more](#)

*2014-2015 STAR Mathematics Analysis
(Districts) Student Detailed Analysis of Math...
[more](#)

*2014-2015 STAR Reading by Race Reporting...
(Districts) Stacked Bar Chart with Race Repor...
[more](#)

**2014-2015
STAR Reports
updated
through
3/1/2015**

MAP Reports

*2014-2015 MAP Mathematics Analysis
(Districts) Detailed student breakdown of Mat...
[more](#)

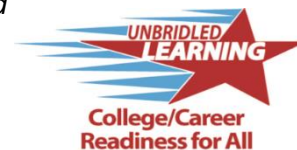
*2014-2015 MAP Reading by Race Reporting...
(Districts) Stacked Bar Chart with Race Repor...
[more](#)

*2014-2015 MAP Results By Subject and Grade
(Districts) All subjects, all test administration...
[more](#)

**2014-2015
MAP Reports
updated
through
2/15/2015**

Data Coming Soon to CIITS (reports to follow):

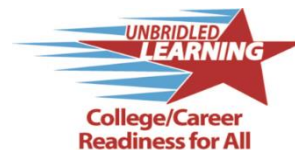
- **2014-2015 Discovery Education Assessment (DEA) → 3/27 Data**
- **2014-2015 Brigrance Kindergarten Screener**
- **2014-2015 Self-Help/Social-Emotional Assessment**





Summative Evaluation Tool

- The Summary of Evidence Progress link is now available in the Educator Development tab within CIITS. Those individuals who have the rights to conduct observations in TPGES and OPGES or a site visit in PPGES have access to this tool to complete a summative evaluation. [Log in to CIITS](#) and navigate to the Educator Development tab.
- Superintendents/designees will use this same process when evaluating principals. Ratings will be required for the six standards within Professional Practice and the same choices are present for Student Growth. The tool also provides an area to enter a principal's overall performance category rating. Quick Reference Cards, a video of Dr. Amanda Ellis demonstrating use of the tool, and Power Point slides of screenshots are available on the EDS Professional Learning Resource page. Additional supporting documentation is located on the TPGES Summative Evaluation Process [webpage](#).





New PGES Resources

- [PGES Summative Evaluation video](#)
- [PGES Summative Evaluation PowerPoint](#)
- [EDS Summary of Evidence TPGES QRC](#)
- [EDS Summary of Evidence OPGES QRC](#)
- [EDS Summary of Evidence PPGES QRC](#)

Improved
Schools & Districts



QUESTIONS ?





SN V16.3: What is coming mid-April?

March 2015

ALWAYS
LEARNING

IMS Enhancements

V 16.3 Highlights - IMS

Integration

- Districts using GradeCam can now integrate test results into CIITS for limited item types

Analysis Spreadsheet

- Column headers and report footers can be customized
- “Manage Reports” operation is no longer required; “View Published Reports” operation;

Instructional Materials

- For users reviewing an instructional material submitted for approval, a new option will allow them to cc themselves on the approval or rejection email notification sent back to the material submitter

Assessment

- Associated Resources are now ordered by Display Name
- New score distribution by trait section was added to the distribution of student responses page
- Test print link assessment defaults can now be set
- Bar code reading in ScanIt has been enhanced

GradeCam Integration

- Clients who already subscribe to GradeCam can request to setup an automatic sign-on and data transfer.
- Teachers can launch GradeCam From My Schoolnet (LTI Partner Portlet) or from the details page of a Scheduled or In Progress assessment.
- With GradeCam, teachers can print answer sheets and score them using any type of webcams. Scores will then auto-upload to Schoolnet.

Test Detail

Test for GC [37726]

Online Passcode: JE9KU5

Test Stage **Private Draft** Ready To Schedule Scheduled **In Progress** Completed

Test Actions

- Copy Test
- Answer Sheets
- Score Test
- View Usernames
- Track Accommodations

Preview Online Test

Student Test Booklet (.pdf | .doc)
Answer Key (.pdf)
Cover Sheet (.pdf)

Proctor Dashboard

Launch In GradeCam

Test Content

Item	1	Multiple Choice from Item Central	First MultiChoice Question	Actions
	A	Is it A		Correct Answer
	✓ B	Is it B		Point Value 1
				Standard ID ACT-Alg1-A
				▲ Not aligned to Preferred Standards Document

Item 2 Multiple Choice from Item Central the other MultiChoice question

A	is this false?	Correct Answer B
✓ B	is this false?	Point Value 1

Assignments Forms Reports Classes

CREATE Math Unit 3 10 question exam (10 points) 100%

ASSIGNMENTS Key Scan Summary

Home Previous Archive Trash

NO LABELS +

10	Aleck, Ben	1001
7	Aniston, Jennifer <td>1002</td>	1002
9	Chan, Jackie <td>1003</td>	1003
2	Damon, Matt <td>1004</td>	1004
7	Garner, Jennifer <td>1005</td>	1005
-	Hudson, Kate <td>1006</td>	1006
-	Murphy, Eddie <td>1007</td>	1007
-	Oh, Sandra <td>1008</td>	1008
-	Pitt, Brad <td>1009</td>	1009
-	Winfrey, Oprah <td>1010</td>	1010

Garner, Jennifer

7/10 70%

Missed Questions

1. D (B) 10. C (E)
4. B (D)

Analysis Spreadsheet Enhancements

- Student Analysis reports offer an enormous breadth of student data and are now viewable by users with the “View Published Reports” operation instead of requiring the “Manage Reports” operation. Data includes:

- Standardized Tests
- Benchmark Tests
- Attendance and Enrollment
- Demographics
- Discipline
- Section Marks

JO-Demo-16.3-5-2

Tools: Export to Excel Save Columns

Student Set: 73 Students (edit)

Columns: 4 Columns Defined

Column Details Edit Columns

Note that only students you have permission to view, if any, are displayed.

Results 1-50 of 73

[Previous Page](#)

Result pages: 1 2

[Next Page](#)

Student Name ^	Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Scaled Score; ^	Raw Score (much more readable than the system default to the left) ^	Performance Level ^	Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: SPRI; ^
Abercrombie-James, CURTIS A	405	30.0	Proficient	
Abou Hashish, Bizen	411	30.0	Proficient	39.0254
Aderajew, Hasana	400	28.0	Proficient	
Alleru, Aarana	416	29.0	Proficient	59.2282
Alfman, Kiyah	409	22.0	Proficient	36.7206
Alo, Ta' Chailleona	372	11.0	Limited	-92.6758
Al-saidi, Darico	366	17.0	Limited	
Andreani, Dejhon	400	28.0	Proficient	

Analysis Spreadsheet Enhancements

- Report writers can now customize column headers to enhance report readability
 - While viewing a report

JO-Demo-16.3-5-2

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Results 1-50 of 73

< Previous Page

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Abercrombie-James, CURTIS A	405	30.0	Proficient	
Abou Hashish, Bizen	411	30.0	Proficient	39.0254
Aderajew, Hasana	400	28.0	Proficient	
Aileru, Aarana	416	29.0	Proficient	59.2282
Alfman, Kiyah	409	22.0	Proficient	36.7206
Alo, Ta' Chailleona	372	11.0	Limited	-92.6758
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Andreani, Dejhon	400	28.0	Proficient	

JO-Demo-16.3-5-2

Tools: Export to Excel Save Columns

Student Set: 73 Students (edit)

Columns: 4 Columns Defined

Column Details Edit Columns

Column 1: Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Scaled Score;
 Display Name: Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Scaled Score;
Column 2: Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Raw Score;
 Display Name: Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Raw Score;

Column 3: Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Performance Level;
 Display Name: Performance Level

Column 4: Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: SPRI;
 Display Name: Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: SPRI;

Results 1-50 of 73

< Previous Page

Result pages: 1 2

Ohio Achievement Assessment: Level Any; Date : Any; Section:

Analysis Spreadsheet Enhancements

- Report writers can now customize column headers to enhance report readability
 - While viewing a report
 - While editing or defining columns on the report

JO-Demo-16.3-5-2

Tools: Export to Excel Save Columns

Student Set: 73 Students (edit)

Columns: 4 Columns Defined

[Column Details](#) [Edit Columns](#)

Note that only students you have permission to view, if any, are displayed.

Results 1-50 of 73

< [Previous Page](#)

Result pages: 1 2

Student Name ^	Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Scaled Score; ⚙	Raw Score (much more readable than the system default to the left) ⚙	Performance Level ⚙
Abercrombie-James, CURTIS A	405	30.0	Proficient
Abou Hashish, Bizen	411	30.0	Proficient
Aderajew, Hasana	400	28.0	Proficient
Aileru, Aarana	416	29.0	Proficient
Alfman, Kiyah	409	22.0	Proficient
Alo, Ta' Chaileona	372	11.0	Limited
Al-saidi, Darico	366	17.0	Limited
Andreani, Dejhon	400	28.0	Proficient

Analysis Spreadsheet: Select Columns

Student Set: 73 Students (edit)

Columns: now defining...

Note that only students you have permission to view, if any, are displayed.

Filter 1: Enrollment
Region: North Region
School: Jacob L. Martin High
Grade Level: Pre-school (3-5), Kindergarten, Gr 1, Gr 2, Gr 3, Gr 4, Gr 5
Homeroom Teacher: Fahiyeh, KIMBERLY

Column(s) Selected

Column 1
Ohio Achievement Assessment:
Assessment: Level Any;
Date : Any; Section:
READING;
Year: Most Recent;
Value: Scaled Score;
[edit](#) · [remove](#)

Column 2
Raw Score (much more
readable than the
system default to the
left)
[edit](#) · [remove](#)

Column 3
Performance Level
[edit](#) · [remove](#)

Edit Column 3

Display Name (Optional)

Analyze By:

Test Names:

School Years:

Test Levels:

Test Dates:

Subject/Sections:

Sub-Sections:

Score Type:

[Update Column](#) [Cancel](#)

Analysis Spreadsheet Enhancements

- Report writers can now display a custom text footer at the bottom of Student Analysis reports for legal boilerplate or additional information.

Supports:

- Hyperlinks
- Bold
- Italic
- Underline

KOEPNICK, Tatyana	384	21.0	Basic
Kondokwi, ESTHER M	402	23.0	Proficient
MAHON, Emily	370	12.0	Limited
MAHON, Hill	445	35.0	Accelerated
MAHON, Jazmine	441	38.0	Accelerated

This is footer text which supports **bold**, *italic*, underline, and [hyperlinks](#).

Results 1-50 of 73
< [Previous Page](#)

RESULTS PER PAGE: 50

Report Parameter Details: JO-Demo-16.3-5-2

Tools: [Edit Name and Description](#) [Build Report](#) [View Publication Details](#)

Name:	JO-Demo-16.3-5-2
Description:	JO-Demo-16.3-5-2
Saved As:	Report Parameters only
Footer Text:	This is footer text which supports bold , <i>italic</i> , <u>underline</u> , and hyperlinks .
Publication Status:	Published
Category:	Student Academic Performance

Edit Report Parameters

* Required fields

General attributes

*Name: JO-Demo-16.3-5-2

*Description:
(Maximum 260 characters)
JO-Demo-16.3-5-2

*Saved as: Report Parameters

Footer Text:
(Maximum 300 characters)
This is footer text which supports
bold, <i>italic</i>,
<u>underline</u>, and <a

Associated Resources Ordering

- Associated Resources are now ordered alphabetically by display name

Add New Resource

Browse for file (Maximum file size: 4MB)

Chuck Norris.gif

Display Name

JO Two Items No Points [88762]

Online Passcode: TU5ME8QU4

Test Stage

▶ Test Actions

▶ Status & Student Comments

▶ Schedule Information

▼ Associated Resources

- Awesome Picture
- Chuck Norris is awesome, too
- Macho Programmer

+ Add New Resource

Test Content

Item	1	Open Response	OK
Item	2	Open Response	Doe Kay

Score Distribution by Trait

- New section added to the distribution of student responses page allowing users to see how their sections are performing, by trait, against their school, region and district.
- The score distribution is broken down by each rubric traits points/level, including any weighting added to the trait when associated to the item
- Matches the existing layout for Score Point and Score Point Distribution by Standard
- The Score Distribution by trait section as well as the Score Point and Score Point Distribution by Standard sections can be collapsed to improve readability of the data

Rubric Levels

0.75 Beginner 1.5 Almost there 2.5 There 3 Superb

Reading

Reading - Word recognition
LA.4.R.2: Reading / Acquisition of Vocabulary
Change Standard

Not meeting reading expectations Meeting reading expectations Exceeding reading expectations Description

Reading - Comprehension
LA.4.R.2: Reading / Acquisition of Vocabulary
Change Standard

Not meeting comprehension expectations Meeting comprehension expectations Exceeding comprehension expectations Description

+ Add Row

Writing

Writing - use of words
LA.4.W.1.A: Generate ideas and determine a topic suitable for writing.
Change Standard

Not meeting use of words expectations Meeting use of words expectations Exceeding use of words expectations Superb use of words

Writing - use of rules (capitaliz
LA.4.W.3.C: Use conventions of capitalization and punctuation in written work.
Change Standard

Not meeting use of rules expectations Meeting use of rules expectations Exceeding use of rules expectations Superb use of rules

Writing - spelling
Mon meeting spelling Meeting spelling expectations Exceeding spelling Superb spelling

If enabled, rubric groupings are clearly labeled

Score Point Distribution by Trait

15 Test-taking students included in this report(14 in this section)

Reading

Reading - Word recognition

Point/Level	Section	School	Region	District
0	42.86% (6/14)	40.00% (6/15)	40.00% (6/15)	40.00% (6/15)
1.125	21.43% (3/14)	20.00% (3/15)	20.00% (3/15)	20.00% (3/15)
2.25	21.43% (3/14)	20.00% (3/15)	20.00% (3/15)	20.00% (3/15)
3.75	14.29% (2/14)	20.00% (3/15)	20.00% (3/15)	20.00% (3/15)

Reading - Comprehension

Point/Level	Section	School	Region	District
0	35.71% (5/14)	33.33% (5/15)	33.33% (5/15)	33.33% (5/15)
0.75	35.71% (5/14)	33.33% (5/15)	33.33% (5/15)	33.33% (5/15)
1.5	7.14% (1/14)	6.67% (1/15)	6.67% (1/15)	6.67% (1/15)
2.5	21.43% (3/14)	26.67% (4/15)	26.67% (4/15)	26.67% (4/15)

Writing

Writing - use of words

Point/Level	Section	School	Region	District
0	35.71% (5/14)	33.33% (5/15)	33.33% (5/15)	33.33% (5/15)
1.125	7.14% (1/14)	6.67% (1/15)	6.67% (1/15)	6.67% (1/15)
2.25	35.71% (5/14)	33.33% (5/15)	33.33% (5/15)	33.33% (5/15)
3.75	7.14% (1/14)	6.67% (1/15)	6.67% (1/15)	6.67% (1/15)
4.5	14.29% (2/14)	20.00% (3/15)	20.00% (3/15)	20.00% (3/15)

Writing - use of rules (capitalization)

Point/Level	Section	School	Region	District
0	35.71% (5/14)	33.33% (5/15)	33.33% (5/15)	33.33% (5/15)

Assessment Test Print Link Defaults

- Defaults for the assessment print links can be configured at the system level. These configurations are still available at the assessment level to maintain flexibility.
- Test print link assessment defaults can be configured for users from the System » Assessment Admin Settings » Test properties page. These defaults include the following options:
 - » Student test booklet (.pdf)
 - » Student test booklet (.doc)
 - » Test Rubrics (.pdf)
 - » Answer Key (.pdf)
 - » Scoring Instructions (.pdf)
 - » Cover Sheet (.pdf)

Test Defaults

Default number of items
(1-50)

Test Printing Defaults

- ☒ Student test booklet (.pdf) ⓘ
- ☒ Student test booklet (.doc)
- ☐ Test Rubrics (.pdf)
- ☐ Answer Key (.pdf)
- ☒ Scoring Instructions (.pdf)
- ☒ Cover Sheet (.pdf)

Link to a Test Window

Enable Printing

- ☒ Student test booklet (.pdf)
- ☒ Student test booklet (.doc)
- ☐ Test Rubrics (.pdf)
- ☐ Answer Key (.pdf)
- ☒ Scoring Instructions (.pdf)
- ☒ Cover Sheet (.pdf)

Classrooms: Material Reviewer copied on emails

A material reviewer has a new option to copy themselves on the email notification sent to the material submitter.

Key features and capabilities:

- A new “Copy Reviewer” field on the material approval screen will be pre-populated with the reviewer’s email address
- A checkbox, enabled by default, will determine whether or not the reviewer’s email address will be cc’d on the system-generated email notification sent to the material submitter when the reviewer clicks either Return or Approve
- Approvals that are performed directly from the Pending Materials page and bypass this “approve” screen with comments will not cc the reviewer on the resulting email notification

Approve this Lesson Plan

Comments

Submitter's Email

Copy Reviewer ☒

Improved
Schools & Districts



QUESTIONS ?

EDS Enhancements

V 16.3 Highlights - EDS

Self-Reflection:

- Previous year data available for all submitted self-reflections

Professional Growth Plan:

- For approved PGPs, non-numeric observation ratings are reflected in the Educator Development Dashboard “web part”

Student Growth Goals:

- Non-numeric score groups can replace the numbers
 - 1 = Low, 2 = Exp, 3 = Hgh
- Artifacts can be uploaded after a SGG has been Approved
- Upon Approval, the “Scoring Message” has been changed to indicate the SGG should be scored as appropriate; and, it doesn’t jump the user to the scoring field.

Observations

- Enhancements to Caseload Manager User Interface
- Observation Type can be changed (Full, Partial, Walkthrough) after the Observation is created.
- A Post Observation Conference date can be added to Observation Details
- Previous year data available for all completed observations
- 2015-16 School Year (not available 2014-15)
 - Observation Forms will have a Printed Signature capability which includes legalese, Signature Field and Date Field
 - Time In / Time Out will be available (Optional) in the Observation Details

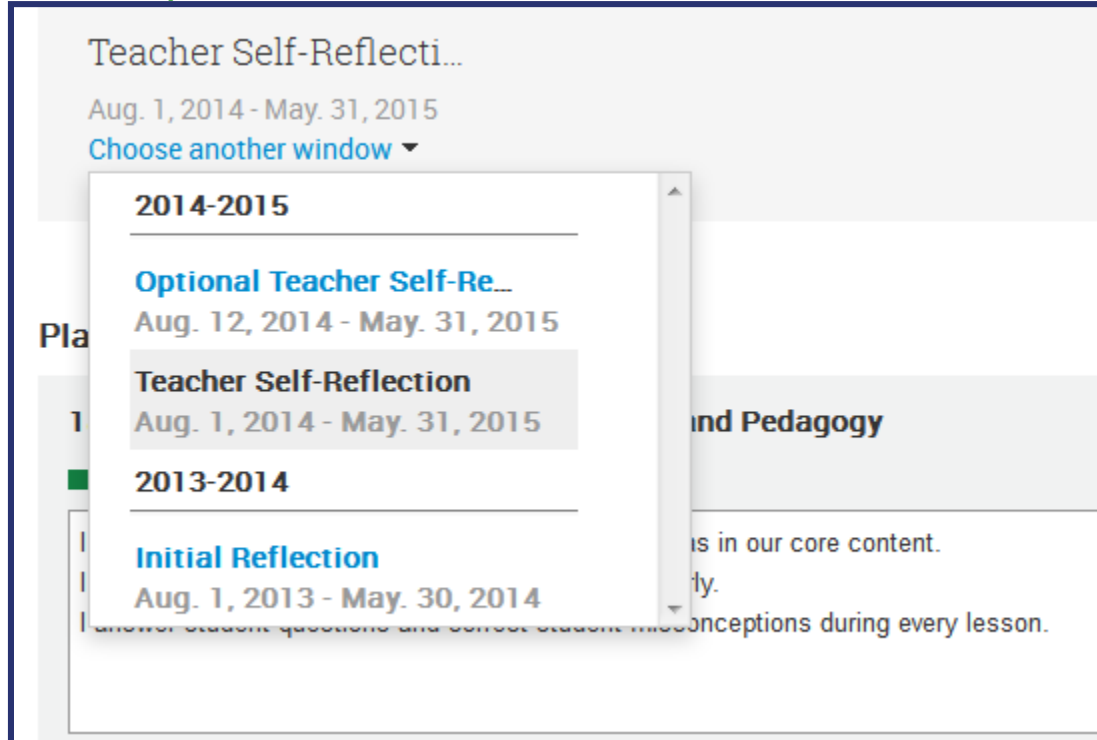
General:

- Interface enhancements were made to the Observation tool, the Student Growth Goal tool and the Self-Reflections tool to improve consistency and better integrate the forms into CIITS
- Ongoing Security Framework updates to ensure data is secure

Self-reflection

Reviews from Earlier Years

Once school year has moved forward...



...windows created in an earlier year remain available to select



Self-reflection

from Earlier Years

Individual view also includes
any self-reflections **submitted**
during windows in earlier
years

Optional Teacher Sel... In Progress

Aug. 12, 2014 - May. 31, 2015

[Choose another window](#)

2014-2015

Optional Teacher Self-Re...
Aug. 12, 2014 - May. 31, 2015

[Teacher Self-Reflection](#)
Aug. 1, 2014 - May. 31, 2015

2013-2014

[Initial Reflection](#)
Aug. 1, 2013 - May. 30, 2014

Submit Self-Reflection

Save

Initial Reflection Submitted

Aug. 1, 2013 - May. 30, 2014

[Choose another window](#)

Kentucky Adapted Framework

Planning and Preparation

1a: Demonstrating Knowledge of Content and Pedagogy

■ Accomplished

-I realized my students were not proficient in exponents so I reviewed exponents before beginning the unit on writing and evaluating numerical expressions involving whole number exponents.

PGP & Latest Observations Ratings

Ratings shown reflect rated category of Framework for Teaching

- For Approved PGPs, the component aligned to a goal on a Completed Observation the rating will show on the Educator Development dashboard.

Goals and Latest Observation Scores [2]

Goal #1
1.1: Demonstrates content knowledge and research-based practices and strategies appropriate to student learning.

 **Accomplished**


Goal #2
1.3: Develops and communicates student-friendly learning targets that lead to mastery of national, state, and local standards.

 **Developing**


[View My Professional Growth Plans](#)

Goals and Latest Observation Scores

Goal #1
1.1: Demonstrates content knowledge and research-based practices and strategies appropriate to student learning.

 **Accomplished**

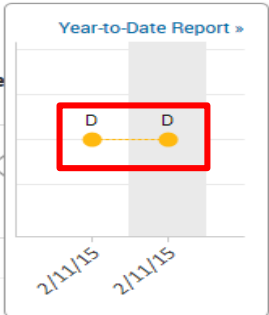
Goal #2
1.3: Develops and communicates student-friendly learning targets that lead to mastery of national, state, and local standards.

 **Developing**

[View My Professional Growth Plans](#)

Rate Recent Activities

Year-to-Date Report »



Score Group Ratings in SGGs

Instructional Strategies for Goal Attainment

What, specifically, will you do instructionally, to assure your students make gains projected in your student growth goal?

Enter text here

10/01/2014 at 07:37:35 AM

Throughout the year, I plan to use a variety to teaching strategies and activities to address my students' needs.

How will you monitor students progress toward goal attainment?

Enter text here

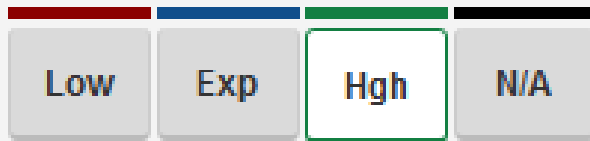
10/01/2014 at 07:37:35 AM

I also plan to use formative, summative, self-assessments, and provide feedback to my students and parents.

Overall Score

Low Exp Hgh N/A

core Group Display Label / Color
No Numbers in the scoring tiles
No Numbers in the progress bar - score group
colors show performance progress



Score Group Ratings SGGs

Individual Teacher Reports

Student Growth Goals Report for



- SGGs – Score groups shown for each domain; Low, Expected and High

Date Submitted	Reviewer
Mar. 26, 2015 - 14-15 Stud...	
Artifacts ▶	
Domain / Component / Subskill	Score / Rating ⓘ Comments
STUDENT GROWTH GOAL SETTING PROCESS	High Growth
Context Q Search For PD	
1: Describe the context, including student population. Q Search for PD	Educator Response: 09/30/2014 at 3:10 PM 2nd grade math students 10/01/2014 at 7:37 AM 2nd grade math students
Needs Assessment Q Search For PD	
1: What student needs have been identified? What are the related content area essential/enduring skills, concepts and/or processes? Q Search for PD	Educator Response: 10/01/2014 at 7:37 AM Students will build their understanding of addition and subtraction strategies within 100. These skills are related to the second grade common core standards.
Sources Of Evidence Q Search For PD	
1: What sources of evidence/measures will you use to establish baseline data and measure student growth? Q Search for PD	Educator Response: 09/30/2014 at 3:10 PM Second grade math rubric 10/01/2014 at 7:37 AM Second grade math rubric

SGG Enhancements

Learning Objectives: Bektsevic
WICK

Release Notes Staging

Scoring is available at the end of this form. Please score at the appropriate time according to the growth of students and the timeline identified by your district or institution.

Share Approve Submit Final Save

Scoring is available at the end of this form. Please score at the appropriate time according to the growth of students and the timeline identified by your district or institution.

with Goal Setting

Student Growth Goal Setting Process

Student Learning Objectives Ratings

Context
Describe the context, including student population.
Enter text here

- Updated scoring message

Student Learning Objectives: Bektsevic,
CHADWICK

Window Shannon Supp. SLO Test Approved

Share Approve Submit Final

Data saved successfully.

Artifacts Add

Title	Author	Comments	Last Modified	Actions
Classroom Evidence	Blake, Shannon	0	03/02/2015 at 05:55:01 PM	Actions

- Users can add artifacts to SGG form until the final form is submitted.

Caseload Management Presentation

Layout follows order of operations

- Column to add reviewers, create and manage assignments moved to left
- Column to browse and select educators to assign moved to right
- Reviewer type can be selected and set for all assignments created in session (reducing clicks)

Caseload Manager ?

[Update caseload via CSV file](#)

All Eligibility Groups [Filter groups ▾](#)

Fall 2012 - Scores 1-7
Sep, 10 2012 - Oct, 31 2012
Group: EDS Observation Edu...
[Choose another window ▾](#)

Create caseloads for **Assistant Principal** ▾

At Institution **Abraham Lincoln High** ▾

Reviewers

Find a Reviewer [+ Add New Reviewer](#)

Broaddus, Richard	ID # 000153341	16
Add Selected		
Brooks, Bailey	ID # 000160196	9
Add Selected		
Gribben, REBECCA	ID # 000146549	43
Add Selected		
Jamie Brandt, KRISTINE	ID # 000161195	7
Add Selected		

Peer Observer

☒ Brooks, Bailey Abraham Lincoln High

Educators

Find an Educator

<input type="checkbox"/> Name	Reviewers	ID #
<input type="checkbox"/> Andreani, Arnitha	6	000148134
<input checked="" type="checkbox"/> Awad, Abria	4	000157821
<input checked="" type="checkbox"/> Bamfo, Badr	18	000176907
<input checked="" type="checkbox"/> Basiliadis, Donika	15	000147281
<input type="checkbox"/> Bektesevic, CHADWICK	17	000141779
<input type="checkbox"/> Berrier, Ahlonkoba	17	000140976
<input type="checkbox"/> Besser, Abimael	4	000158484
<input type="checkbox"/> Beverly-Akin, ROBERT	18	000161739
<input type="checkbox"/> Blazier, Breionna	12	000149451
<input type="checkbox"/> Brooks, Bailey	22	000160196
<input type="checkbox"/> Brunet, DEBORAH	3	000148504
<input type="checkbox"/> Buehl, JUDITH	3	000154109

School-level Caseload Management

School-specific Caseloads

- User only able to choose schools where he or she holds operation, 'Manage caseloads'
- Import file includes only eligible members from the schools where user holds this operation and imports only assignments where that is true
- Import caseload functionality available now to district tenants in multi-tenant instances
- Educator full school name available in tooltip for each assignment

The screenshot displays the 'Caseload Manager' web application. At the top, there's a header with a help icon and a button 'Update caseload via CSV file'. Below this, a section for 'All Eligibility Groups' shows 'Fall 2012 - Scores 1-7' and a date range 'Sep, 10 2012 - Oct, 31 2012'. The main area is divided into 'Reviewers' and 'Educators' sections. The 'Reviewers' section has a search bar, an 'Add New Reviewer' button, and a list of reviewers. The 'Educators' section has a search bar and a table of educators. Red boxes highlight the 'Update caseload via CSV file' button, the 'At Institution' dropdown set to 'Adair County High School', and the 'Adair County Middle School' entry in the reviewers list.

Caseload Manager

Update caseload via CSV file

All Eligibility Groups
Filter groups ▼

Fall 2012 - Scores 1-7
Sep, 10 2012 - Oct, 31 2012
Group: EDS Observation Edu...
Choose another window ▼

Create caseloads for: Select Reviewer Type ▼

At Institution: Adair County High School

Reviewers

Find a Reviewer x + Add New Reviewer

Duverge, Halyn ID # 001_6492 33

Add Selected

Principal

- Aikman, Jynesis Colonel William Casey ...
- Airall, Kayanna Colonel William Casey ...
- ALANDA, Wendell Adair County Middle Sc...
- Ammor, Eual Adair County Middle Sc...

Educators

Find an Educator x

Name	Reviewers	ID #
ARRECHAGA, De Montrea	3	001_6603
Avel, Demarielle	1	001_6502
Bledsaw, Araceli	3	001_11483
Bolmer, Lanisha	3	001_6348
Consiglio, Joanne	4	001_6374
Crice, Travis	4	001_11487
Dobrai, Inna	3	001_6469

Enhanced Observation Features

1. Change Observation Type
2. Schedule Post Obs. Conference
3. Launch to KPI Dashboard

The screenshot shows a web interface for an observation form. At the top right, there are icons for a printer and a help/question mark, and a green 'In Progress' status bar. The form contains the following fields and options:

- 1** Observation Type: Full (dropdown menu)
- 2** Post-Obs. Conference: 10/15/2014 (text input)
- 3** Window: Score Group Ratings (text input)
- Below the window field are two links: [Educator's KPI Dashboard](#) and [Extended Section Data](#).
- Below the links, it shows: # of Students: 24
- Below that, it shows: Grade(s): Gr 6 - Gr 8

Share Draft

Submit Observation

[Notepad >](#)

[Artifacts >](#)

Domain

Planning and Preparation

Planning and Preparation

[< Previous](#)

[Next >](#)

Last saved 10/05/2014 at 02:49:57 PM | [Save](#)



Observation Ratings

Demonstrating Knowledge of Content and Pedagogy

Demonstrates content knowledge and research-based practices and strategies appropriate to student learning.

Enhanced Observation Features

**Available
2015-16 SY**

Akinwande, Ayshea  

[^ Observation Details](#) In Progress

Reviewed by: Testing, QA (Leadership)

Date: 10/05/2014

1 Observation Type: Full

2 Post-Obs. Conference: 10/15/2014

3 Time in: 2:49pm Time out: 2:49pm

Window: Score Group Ratings

4 [Educator's KPI Dashboard](#) [Extended Section Data](#)

Classroom Context

Educator's Section: MATHEMATICS 6 - Sec-01 Pe

Educator's Courses: MATHEMATICS 6 [More](#)

of Students: 24

Grade(s): Gr 6 - Gr 8

2:30pm

3:00pm

3:30pm

4:00pm

4:30pm

5:00pm

Share Draft Submit Observation

Notepad >

Artifacts >

Domain

Planning and Preparation

Observation Ratings

Demonstrating Knowledge of Content and Pedagogy

Demonstrates content knowledge and research-based practices and strategies appropriate to student learning.

Last saved 10/05/2014 at 02:49:57 PM | [Save](#)

< Previous Next >

1. Change Observation Type
2. Schedule Post Obs. Conference
3. **Select Time In / Time Out Data**
4. Launch to KPI Dashboard

Observation Signature Printed Version Option

Displays on Last Page:

- Heading for instruction/legalese statement
- Instruction and/or legalese statement
- Signature labels/lines for Reviewer and Educator
- Available for Principal Observations & Site Visits

Brooks, Bailey Educator at Abraham Lincoln High
ID# 000160196

Reviewed By Vijay, DistrictAdmin-VJ (Leadership)

Overall Score 21.0
add feed

Observations Date 02/12/2014

Observations Type Full

Educators Section

KENTUCKY ADAPTED FRAMEWORK

Professional Responsibilities

Exemplary

4a: Reflecting on Teaching
[Search for PD](#)

Accomplished

Reviewer Comments:
Sexton, William 02/28/2014 at 3:03 PM
Ms. Fultz reflections are listed on lesson plans. These notes are to jog her memory to what worked and what she could have done to improve the lesson.

4b: Maintaining Accurate Records
[Search for PD](#)

Accomplished

Reviewer Comments:
Sexton, William 02/28/2014 at 3:03 PM
Notebooks are up to date. Assessment notebooks and parent logs are being used

4c: Communicating with Families
[Search for PD](#)

Accomplished

Reviewer Comments:
Sexton, William 02/28/2014 at 3:03 PM
Parent logs listed in notebook. Open house records listed and email documentation

4d: Participating in a Professional Community

Accomplished

Reviewer Comments:
Sexton, William 02/28/2014 at 3:03 PM

Legal Statement:
Riatus eicias utatque expeliq uatur, sa num illes iunt maior mi, ullut quam adiam, que non pearum hariae prae magnatur modi cus eum fuga. Nequam quatis nonseritas modit, eossematia sequist.

1

Reviewer
Signed by: _____
Date: _____

Educator
Signed by: _____
Date: _____

schoolnet

Page 1 of 3

Improved
Schools & Districts



QUESTIONS ?

